



Thornaby Church of England Primary School

Geography

We aim

- To develop and stimulate children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface.
- To encourage children's sense of wonder at the beauty of the world around them.
- To help children to develop an informed concern about the quality of the environment and the future of the human habitat.
- To enhance children's sense of responsibility for the care of the Earth and its people.

Objectives

Key stage 1 Children

- Investigate and learn about the physical and human features of their own environment and how their locality is similar and different from other places.
- Focus on geographical questions like; What/Where is it? What is it like? - How did it get like this?
- To develop geographical enquiry skills, including fieldwork skills, using geographical terms, making and using maps and photographs.

Key stage 2 Children

- Learn about places and themes at various scales: local, national and overseas, and investigate how people and places are linked and how they relate to the wider world.
- Learn how and why physical and human features are arranged as they are in a place or environment, and how people influence and affect environments.
- Focus on geographical questions like; What is it like/How did it get like this? How and why is it changing?
- Develop and use geographical enquiry skills, including fieldwork, IT skills, geographical terms, making and using maps and using photographs.

Progression

The Breadth of Study used follows the National Curriculum and ensures a clear progression in the acquisition of geographical knowledge, skills and understanding across Key stages 1 and 2.

Differentiation

Where appropriate work is differentiated to meet individual's needs.

In Key Stage 1 differentiation may be

- By outcome (particularly in whole class teaching)
- By resources (maps, atlases, pictures)
- By teacher intervention (by the level of teacher questioning, prompting, and support given)

In Key Stage 2

- For less able children a greater emphasis is placed on visual, pictorial and oral activities
- For the most able children a greater emphasis is made on developing independent research, geographical enquiry skills and accurate recording of results and conclusions.

Delivery

Geography is delivered through the Cornerstones curriculum. This gives the opportunity for development of speaking, listening, and writing. Work is differentiated either through planning or outcome as appropriate within each year group.

Teaching and Learning

At Thornaby C of E Primary School a variety of media are available to enhance the development of geographical skills. This includes maps, posters, aerial photographs, charts, video material, I.C.T. programmes and non-fiction books. Visits are made to relevant fieldwork sites, including walks around the locality and the school site.

Assessment, Recording and Reporting

Please refer to the Assessment, Recording and Reporting

Attainment

Attainment in geography is reported to parents through parents evening consultations and end of year reports

Equal Opportunities

Please refer to the Equal Opportunities Policy.

Date: Revised October 2018 - to be revised October 2020