



Thornaby Church of England Primary School

Voluntary Adult Support Policy

Rationale

All Parents and Carers are equally valued as part of the Thornaby Church of England Primary School Community.

Children's learning is enhanced by the support of parents and carers and the wider family and their learning experiences enriched.

Purposes

- to enhance the learning experiences of all pupils
- to encourage parents and carers to be involved in their children's learning
- to provide a partnership between home and school and the wider community
- to include parents and carers in the Vision, Mission and Aims of the school

Broad Guidelines

1. Parents and Carers are encouraged to become actively involved in their children's learning and are welcome to discuss with their child's teacher the most appropriate support for their child.
2. Parents and Carers are encouraged to help with their children's learning at home.
3. Parents wishing to support learning in school should make arrangements with either the class teacher, the Key Stage Co-ordinator, the Deputy Head Teacher or the Head Teacher.
4. Parents wishing to support learning in school will receive a short induction session with the Deputy Head Teacher at the beginning of their first visit.
5. Adults supporting within school are expected to maintain confidentiality at all times.
6. In accordance with legal requirement all helpers working alone with children will have a current DBS check from this school.

Revised October 2010 - To be revised October 2012

Revised October 2012 - To be revised October 2014

Revised October 2014- To be reviewed October 2016

Revised October 2016- To be reviewed October 2018

Revised October 2018 - to be revised October 2020