

Thornaby Church of England Primary School Pupil Premium Policy

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals or those pupils who have ever been registered. At Thornaby Church of England School we will be using the indicator of those eligible for Free School meals, or ever have been eligible (Ever6) as one of our target groups of children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and school performance tables include the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of Thornaby Church of England will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be focused on 'narrowing the gap' for those pupils not on track to achieve Expected at the end of Key Stage 1 and Key Stage 2.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

Facilitating pupils access to education

Facilitating pupils access to the curriculum
Additional teaching and learning opportunities

Alternative support and intervention, arranged with a pupil's parents, where funds are available, after securing the school's own programme.

The SEND co-ordinator, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be monitored by the Governors

Reporting

It will be the responsibility of the SEND co-ordinator, to produce a termly report for the Governors' School Improvement sub-committee on:

The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.

An outline of the provision that was made during the term since the last meeting.

An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of this committee to ensure and outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The governing body will consider the information provided from the School Improvement Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the schools' league tables.

The Governors of Thornaby Church of England School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

Early intervention and support for socially disadvantaged children

The vast majority of socially disadvantaged children will meet their individual targets.

Improving the attendance of disadvantaged pupils.

Improved effectiveness of parent/school partnership.
Having an effective system for identifying, assessing and monitoring pupils.
Having a whole-school approach.
Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appendix A: Funding Received

Budget Period 2015-2016

The funding rate for this period was £1320 per eligible child + £300 for each child whose parents are in the forces

Received: £121,740