



Thornaby Church of England Primary School

EAL Policy

At Thornaby Church of England Primary School, we encourage and expect all our pupils to achieve the highest possible standards and to fulfil their full potential. We aim to do this by treating each child as an individual, taking account of their life experiences and their particular needs. A number of our pupils have particular learning and assessment requirements, which are linked to their progress in learning English as an additional language. A few of our pupils speak and understand more than one language. Some of our pupils have particular learning and assessment requirements, which are linked to their progress in learning English as an additional language (EAL). Pupils who are learning English as an additional language have skills and knowledge about language similar to monolingual English speaking pupils and that their ability to participate in the full curriculum may be in advance of their communicative skills in English.

This policy sets out the school's aims, objectives and strategies with regard to meeting the needs and celebrating the skills of EAL pupils and helping them to achieve the highest possible standards.

Aims

The National Curriculum secures entitlement for all children to a number of areas of learning and gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens. We promote the principles of fairness and justice for all through the diverse education that we provide in our school.

The aim of this policy is to help ensure that we meet the full range of needs of those pupils who are learning English as an additional language. This is in line with the requirements of the Race Relations Act 1976 and Race Relations (Amendment) Act 2001.

Thornaby Church of England Primary School aims to ensure that all pupils with English as an additional language should be able to access the complete curriculum and reach the same level of attainment that they would have reached in their main or other home language. Therefore, to allow our EAL pupils to reach their full potential we will do the following:

- Improve the speaking and listening, reading, writing and understanding of children for whom English is an additional language.
- Provide any newly arrived children with a safe and welcoming environment.
- Gather accurate information about children's backgrounds and educational experiences and share this with all members of staff.
- Use all resources possible to raise the attainment levels of the children for whom English is an additional language.
- Make maximum use of opportunities to model fluent use of English and provide opportunities for children to practise and extend their use of English.
- Encourage and enable parental support in improving children's attainment.
- Ensure that all children's languages cultures and identities are represented and reflected in their classrooms and the wider school.
- Welcome and value the cultural, linguistic and educational experiences that pupils with EAL bring to the School.
- Monitor pupils' progress systematically and use the data in decisions about classroom management and curriculum planning.
- Maintain pupils' self-esteem and confidence by acknowledging and giving status to their skills in their own languages.
- Encourage pupils to transfer their knowledge, skills and understanding of one language to another.

Curriculum access

All pupils at Thornaby Church of England Primary School follow the curricular requirements of the Foundation Stage and the National Curriculum. Pupils with English as an additional language do not produce separate work, unless within a focused target intervention group. Where appropriate, EAL pupils will be supported by a Teaching Assistant in the classroom to enable the pupil to complete tasks with understanding.

Assessment

We use the NASSEA steps as recommended by the EAL Advisory Team, to measure English language competence for New to English children. These children are targeted on a half termly basis.

We carry out ongoing recording of attainment and progress in line with agreed school procedures for EAL children not New to English, monitoring the progress made at least half termly, then highlighting children in need of targeting for focus support.

The statutory assessment arrangements of the National Curriculum allow us to make special arrangements for children who are learning English as an additional language.